

2017



# KOLDING GYMNASIUM

## IB INTERNATIONAL BACCALAUREATE





# WHY YOU SHOULD CHOOSE KOLDING GYMNASIUM

When you become a student at Kolding Gymnasium, you're joining an exciting school community no matter which educational path you choose. At KG we offer you the best of opportunities to take an education that prepares you for the future and equips you both academically and personally for any further education. We have a long and rich tradition for combining the educational and the social sides of school life at KG. After school, or during the breaks, there are plenty of extra-curricular activities on offer (students' council, sports, committees and much more).



“KG IS A FANTASTIC PLACE WITH LOTS OF ROOM FOR EVERYBODY”



AN INTERNATIONAL

# PRE-UNIVERSITY EDUCATION

PROGRAMME IN KOLDING

When you join the International Baccalaureate Programme at Kolding Gymnasium, you're not only entering a vibrant and exciting school community at KG, but also becoming a member of a world-wide community of students in 135 countries who are studying in the 2567 schools currently approved to offer the diploma programme.

IB is an international pre-university education programme, which is highly respected by universities and employers throughout the world, and in Denmark IB is recognised as equivalent to the Danish Upper Secondary School Diploma (studentereksamen).

All IB schools have to meet rigorous educational standards, and are regularly evaluated in order to be officially approved as centres by the International Baccalaureate Organisation, which is based in Den Haag. The teaching curriculum and subject syllabi are laid down internationally, and approved by governments world-wide to ensure the highest educational and academic standards are maintained. There is close co-operation between IB schools.

## TEACHING IS IN ENGLISH

In Denmark, IB is offered as a three-year course. The first year is called "Pre-IB" and in the autumn term corresponds with the foundation programme for the Danish gymnasium, whereas the spring term consists of a subject programme that is designed to prepare students for beginning the IB Diploma proper. All teaching is conducted in English.

Following the "Pre-IB" year comes the main "IB Diploma Programme", which is a two-year course.

Students who have completed 10 or 11 years of basic education in another country may be admitted directly to the IB Diploma Programme.



## THE PRE-IB YEAR

The foundation programme (first semester) consists of the following subjects:	The second semester is slightly different:
Danish A or B*, English	Danish A or B*, English
German (or Spanish)*, P.E.	German (or Spanish)* C, P.E.
Social Studies, Visual Arts	Social Studies C, Visual Arts C
Chemistry, Environmental Systems, Physics	Chemistry C, Environmental Systems, Physics C
Mathematics	Mathematics
1.g Foundation NV, AT The Pre-IB year is parallel to the first year of stx..	History

\* Choice offered if we have two Pre-IB classes. C levels awarded in Danish system in selected subjects  
The pre-IB year is parallel to the first year of stx..

## A PRE-IB STUDENT'S EXPERIENCE

MICHELLE EGE MØLLER

My year as a Pre-IB student was essential for me to become a good IB student, and it is a year I would recommend for everyone to take. I did not take it to get to know the language better. Before entering Pre-IB, I had been a year abroad as an exchange student in the United States, so I already spoke English fluently when I started, unlike some of my classmates who had been living in Denmark all of their lives. I did it because in the IB, you have to work to get success. You need to take responsibility and work hard, and that is what Pre-IB prepares you for in a smooth and unstressful way. Pre-IB also gives you a lot better feel for what subjects you should choose in the IB system, and by the end of the year, you have a somewhat clearer idea of what you are good at and should continue doing. You get a year designed to find your strengths, preparing you so much more than anything else could. I did not only gain from this academically, the social part has been just as important for me. In my Pre-IB year, I got to know both 2.i's and 3.i's, whom I could always ask for advice, if I needed it. When I had to choose my subjects, I could ask for

guidance, and it meant the world to me. I know that I can still ask; if there is something that I don't understand, all the way up to my exams. My Pre-IB year has been great, socially as well as academically, so I would tell everyone to do it!



The summer between 1.i and 2.i, I went to the United States, representing Denmark in an IB student conference about social justice. It was 6 days, with IB students from all over the world, where we dealt with global issues and how to solve them. We had different speakers and workshops every day, and we got to know each other across borders. We got different tools, and heard different approaches on how to make the world a better place as an individual. It was one of the greatest experiences in my life. Now I have contacts all over the world, which I will always be able to use. I see the world in a different perspective, and I feel like I am a part of a huge IB family.

# THE DIPLOMA PROGRAMME (THE NEXT TWO YEARS)



The IB Diploma programme is a balanced and intensive course of study. Students choose their subjects from 6 subject groups. A subject may be taken at Standard Level (recommended minimum 150 hours) or Higher Level (recommended minimum 240 hours). Students

must have at least two languages (from groups 1 and 2), at least one subject from each of groups 3, 4 and 5, and the sixth subject can be Visual Arts or an additional subject from groups 2, 3 or 4. Three subjects must be taken at Higher Level.

# THE SUBJECT GROUPS

## AT KG WE OFFER:

1. Studies in Language and Literature	Danish A Literature English A Language and Literature Literature A self-taught SL only
2. Language Acquisition	Danish B English B German B Spanish Ab Initio (SL only)
3. Individuals and Societies	Economics History Psychology
4. Sciences	Chemistry Physics Environmental Systems and Societies (SL only)
5. Mathematics	Mathematics HL Mathematics SL Mathematical Studies SL
6. The Arts	Visual Arts

An important feature of the IB Diploma Programme is the core programme: three areas taken by all students if they are to achieve the diploma:

**Theory of Knowledge (TOK)** is an interdisciplinary course which encourages students to reflect critically on the systems of knowledge used in academic subjects.

**Creativity Action and Service (CAS)** involves students participating in creative activities, sport, community service projects and clubs or associations alongside their studies in IB, either within or outside of school. Projects must be new untried experiences, and students are expected to reflect on these experiences and use these reflections to plan future projects.

**The Extended Essay** offers the opportunity to investigate a topic of individual interest and complete a 4000 word academic essay. This acquaints students with the independent research and writing skills expected at university and is highly regarded when considering university applications.

## EXAMINATIONS

There are coursework components in every subject, and oral examinations in language subjects only. These marks count towards the final grade. Final written examinations take place in May of the second year, and are set and administered internationally by the IB organization from its Assessment Headquarters in The Hague, Holland, and Cardiff, Wales.

# AN OPPORTUNITY

## FOR BOTH DANISH STUDENTS AND STUDENTS FROM ABROAD

IB is obviously not only a wonderful opportunity for young students from abroad whose families are based in Denmark in the short or long term, but also for Danes with an international background. Furthermore, if the parents of a student move abroad during the IB course, he or she will be able to continue studying in an IB school in the new country. \*

The majority of our Pre-IB students are Danes, and the Pre-IB year provides an excellent foundation in getting used to studying subjects in English and preparing for the challenges of the diploma programme. Some of our Danish students have previous experience of living and studying in other countries because of their parents' work, but IB is also an exciting opportunity for other young Danes who have the will to embark upon a demanding education programme with an international dimension, a programme that has been purpose-built to meet the challenges of today's global society.

In the diploma classes, there are currently students from 41 different countries, so, although Danes still constitute a slight majority, students meet in a truly international environment where all are enriched by the different cultural perspectives students bring to the classroom.

### **ADMISSION TO PRE-IB**

You can apply for admission to Pre-IB, if you fulfil the requirements for admission to the first year of the Danish gymnasium, or have equivalent qualifications. Applications should be made through [www.optagelse.dk](http://www.optagelse.dk).

You should also fill in a special school application form that is available on the school's web-site, [www.kolding-gym.dk](http://www.kolding-gym.dk), where you can also find further guidance on applying.

### **ADMISSION TO IB DIPLOMA**

To be admitted to the Diploma programme, you should have completed Pre-IB, 1g of the Danish Gymnasium, or have an equivalent level of education. Admission will normally require an interview at the school.

Applications are made on the application form that is available on the school's web-site, [www.kolding-gym.dk](http://www.kolding-gym.dk), where you can also find further guidance on applying.

### **INFORMATION MEETINGS**

Come and hear more at the information meetings which will be held at Kolding Gymnasium:

**Saturday 28th January 2017, 12:30-15.00**

**Wednesday 1st February 2017, 19.00-21.00.**

Applications must be received no later than 15th March 2017.

\* Many IB schools outside of Scandinavia are private, where you must pay a tuition fee. You can find a directory of all IB schools on IBO's website: [www.ibo.org](http://www.ibo.org).





Nearly 450 students have left Kolding Gymnasium with IB diplomas in the last 11 years. On the following pages you can hear the stories of just 10 of these KG graduates.

# IB AND AFTER

## UNIVERSITIES

IB students routinely gain admission to some of the best known universities in the world. Almost all institutions have established recognition policies for the IB Diploma (all Danish Universities recognize IB). Almost all KG IB graduates go on to universities etc.

## WHERE HAVE THEY GONE?

In Denmark – Aarhus, Copenhagen, Syddansk, Aalborg, CBS, Roskilde + VIA centres  
Around the World – Scotland, England, Germany, Italy, Poland, Ukraine, Lithuania, USA, Australia, India, France, Sweden, Norway, New Zealand.

## WHAT DO THEY STUDY?

Almost anything, including: Pharmacology, Medicine, Dentistry, Biochemistry, Engineering, Mecha-tronics, Law, International Relations, Chiropody, Nursing, Literature Studies, Architecture, Economics, International Business, Psychology, Languages, Anthropology, Mathematics, Fashion Design, Graphical Design, Journalism, Physics, Aeronautical Engineering, History etc.

# WHERE ARE THEY NOW?

## – 10 FORMER IB STUDENTS FROM KG

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### BUSINESS ADMINISTRATOR



#### ANDERS KLINTØ

IB Diploma May 2007

#### CURRENTLY

Senior in Qualitative Analytics at Freddie Mac  
Financial Services Omaha, Nebraska USA

Doctor of Philosophy – Economics, George Mason University (exp. 2018)

#### HIGHER EDUCATION

Bachelor of Science - Economics, University of Indianapolis – 2009.

Master of Business Administration – Finance, University of Indianapolis – 2010.

Master of Science – Finance, Johns Hopkins University – 2011.

#### ON IB

I am extremely grateful to the IB program. The strong fundamentals taught in the program helped me graduate not only at the top of my class at two different American universities, but also ahead of time. IB is widely recognized as a top tier high school program in many foreign countries, so for anyone considering studying abroad, IB is a great choice.

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## INTERNATIONAL MARKETING



### **NANNE CARMES RIGENSTRUP**

IB Diploma May 2006  
(the first year group)

#### **EMPLOYMENT**

Product Manager at Hilti (construction) Munich, Germany

#### **HIGHER EDUCATION**

Copenhagen Business School. B.Sc. Business, Language and Culture,  
M.Sc. International Marketing and Management, Master Thesis at Arla Foods a.m.b.a.

#### **WORK EXPERIENCE (IN MARKETING) WITH**

BPW Bergische Achsen, Germany, Human Capital Group, Berlinske Media, Tlacuache Adventures, Mexico, IMCMEXICO S.A. de C.V. Mexico

#### **INTERNATIONAL EXPERIENCE**

I had a gap year after IB, including four months in Peru, working voluntarily at a children's home for disabled children. During B.Sc. one semester at Tecnológico de Monterrey, Campus Cuernavaca, in Mexico.

During M.Sc. one semester at Università Luigi Bocconi in Milan.

#### **ON IB**

IB was the first step on my way to an international career. Alone the fact that every course was in English

gave me the courage to apply for a bachelor's degree solely in English and an advantage over the other students when starting the degree.

The entire atmosphere in IB is international, Students are subject to a slightly higher workload and obtain a higher level in most courses which is a great advantage when continuing the studies at university level.

I have met several other IB graduates from IB schools in different countries, and they all concur that it has been a great advantage for their further studies at university, and allowed them to go the international way.

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## ENGLISH LITERATURE - MEDIA



### DANI MANSFIELD

IB Diploma May 2008

### EMPLOYMENT

Content Strategist at Builtvisible, London UK (Marketing and Advertising)

### HIGHER EDUCATION

B.A. English Literature University of Warwick

MSc Social Anthropology

University College London

(funded by a Danish scholarship)

### INTERNATIONAL EXPERIENCE

My dissertation took me to Iceland for six weeks to single-handedly conduct ethnographic fieldwork in Reykjavik. Two months working in Cairo, Egypt, as a copywriter and a TA. I was selected and have recently returned from participating in a 3-month fully funded programme working on international development projects in Nicaragua, Central America.

### ON IB

The IB programme was the doorway through which I was able to study and succeed at two of the UK's top universities. The structure and workload of the programme prepared me extremely well for the intensity of university. By studying science and

maths alongside humanities, IB gave me more time to work out what direction I wanted to go in and equipped me with a foundation of skills that has enabled me to become qualified as a Bachelor of Arts and a Master of Science. The extended essay and historical investigation in particular provided me with valuable essay writing and research skills that offered me a distinct advantage at the beginning of my undergraduate degree. The experiences and skills I developed through a number of my CAS projects boosted my university application and helped me to secure positions on a variety of student projects and events once I had begun my degree. These experiences in turn led to important internships and opportunities abroad.

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## LAWYER



### SIDSEL ARLER BØRSEN JUHL

IB Diploma May 2009

#### EMPLOYMENT

Assistant Attorney at Foldschack & Forchhammer  
(Human Rights Litigation) Copenhagen, Denmark

#### HIGHER EDUCATION

University of Copenhagen, Faculty of Law  
Exchange at University of Adelaide, Australia

#### WORK EXPERIENCE

Building administration company called Dansk  
Financia A/S  
Danish Immigration Service

#### INTERNATIONAL EXPERIENCE

Before starting university I've spent half a year  
teaching English in China.

#### ON IB

When studying law you should expect more and more  
of the syllabus to be in English. Having attended  
IB has given me a great advantage compared to my  
fellow law students, as I'm used to reading and writing  
academic English.

I'm happy to put International Baccalaureate on my  
resumé as it is always a positive distinction from other  
applicants. I would recommend IB to everyone.

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## ENGINEER



### ILIAS ESMATI

IB Diploma May 2009

### EMPLOYMENT

Physics Teacher at Kolding HF & VUC

### HIGHER EDUCATION

B.Sc. Mechatronics University of Southern Denmark, Sønderborg

M.Sc. **Physics and Technology** University of Southern Denmark, Odense

### WORK EXPERIENCE

at Danfoss, Vestas and Dinex

### ON IB

Having IB in my background has helped me to perform very well compared to the students with other study

backgrounds. I remember how other students had a hard time during Physics and Math classes during the first two semesters. I had both Physics and Math HL, and I was really glad to have that background. Furthermore, IB makes it easy to study engineering programs which have been developed in English. Working as engineer you need to be internationally orientated. I found it easy to work in a group with different backgrounds, which I have learned during IB Diploma Programme. Being in IB helps to build a multi-cultural background and to have experience navigating cross-cultural boundaries.

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## JOURNALIST



### ASKE DENNING

IB Diploma May 2007

### EMPLOYMENT

Regional Marketing Manager, Nordics Siteimprove

### HIGHER EDUCATION

B.A. International Business and English, Odense (SDU)

Graduate studies in Journalism, Aarhus University (2011-12)

M.Sc Journalism, University of Illinois

After graduating from the IB World School, Kolding in 2007, I went on to do my undergraduate degree in English and International Business at the University of Southern Denmark. Due to its focus on English and its international orientation, this program was a natural extension of the interests and skills I had obtained during my years at IB.

In 2012, I was admitted to a graduate program in journalism at the University of Illinois at Urbana-Champaign with funding from Fulbright, United States' flagship exchange program. During my time in Illinois, I had my work published in local media, and I did reporting for the campus newspaper as well.

In the summer of 2013, I moved to New York where I wrote my Master's project while interning at a Manhattan-based tech start-up that works with optimization of their clients' online presence and digital marketing efforts.

### ON IB

For me, IB laid a foundation of dreams, interests, and skills that later made it possible for me to do journalism and to pursue a Master's degree in the States. The world was opened to me during those years, and what I have accomplished so far builds upon what I learned at IB.

**Currently** I live, report, and write in Copenhagen.

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## DIGITAL ADVERTISING - OWN BUSINESS



### JOHNATHAN DANE

IB Diploma May 2007

#### EMPLOYMENT

Founder KlientBoost “Creative Pay-Per-Click & CRO Growth”  
Huntington Beach, California USA

#### HIGHER EDUCATION

B.A. in Communication California State University

#### INTERNATIONAL

I was born as a dual citizen as my dad is American and my mom is Danish. They divorced when I was one year old so I have always been traveling back and forth between the two countries.

#### ON IB

One of the things I cherished and remember most about my IB experience was the classmates you find that are all doing insanely cool things today. We never thought that we would in fact be so “international” but we really are. Some of my classmates from the past are in Shanghai, Edinburgh, London, Australia, New York, Chicago, or Indiana.

It can sometimes be challenging, but the IB program truly prepares you for a world where you’ll have no doubt in yourself that you can conquer anything you aim for.

In my mind, confidence is what the IB program gave me. Confidence for me to start my own business and reap the benefits of all the hours I spent studying

The friends I’ve made through the IB program are still the ones I love to hang out with and reminisce about all the stupid things we did.



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## INTERNATIONAL RELATIONS – DIPLOMAT



### MUJEEB UR-RAHMAN WASIQ

IB Diploma May 2009

#### EMPLOYMENT

Advisory Board Member at Diaspora Project Support (DiPS),  
Danish Refugee Council, Copenhagen, Denmark

#### HIGHER EDUCATION

Roskilde University

B.A. in Global Studies and International Development  
Studies M.A. in Global Studies and International  
Development Studies

#### WORK EXPERIENCE

Danish Model United Nations Board Member &  
Scenario Manager (Feb 2012 – July 2013)  
FSTS (From Street to School – NGO) – Chairman  
(Feb 2012 – Sep 2012)  
AIESEC Denmark (Student-run Organisation)  
– Public Relations  
Royal Danish Embassy in Warsaw, Poland  
Intern at Danish Defence Department

#### ON IB

Soon after starting my studies at the university, I came  
to realize the benefits of my IB learning experience

in and out of the classroom. In the classroom,  
IB equipped me with skills in time management,  
research and academic writing (i.e. Extended Essay  
& TOK Essay). My IB experience was an advantage  
from my first days of class, from being one of the  
few (apart from fellow IB students from other IB  
schools in the country) in my class who knew what  
“epistemology” in the philosophy of social sciences  
meant – thanks to TOK. Quite frankly, my feelings  
toward the IB diploma have only improved since  
graduating. It is fair to say that the achievements I  
have made thus far would never have existed without  
the IB Diploma program at Kolding Gymnasium.

My IB diploma on my CV has definitely assisted me  
in my pursuit of research programs and internships  
abroad. IB teaches students to think globally and  
these feelings are indeed pertinent in every university  
programme and every work place you pursue.

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## DOCTOR



**MATHIAS THOSTRUP**

IB Diploma May 2010

### **CURRENTLY**

Medical Student at Copenhagen University (final year)

### **WORK EXPERIENCE**

I work at Rigshospitalet, where I take blood samples from patients.

### **INTERNATIONAL**

I was an exchange student in Alabama, USA the year before the IB. In 2010 and the following four summers, I've worked as a camp counsellor at a summer camp in Massachusetts, USA.

### **ON IB**

The IB programme was a good experience – it's tough, but very much worth it. It prepares you for university, because you learn to be very independent in the IB and independence is everything at uni! The IB classes taught me many things that they taught us in my first semester as a medical student, so I felt very well prepared starting my studies. I also made friends for life doing the IB at Kolding Gymnasium!



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## DESIGNER



### KATHRINE HENNEBERG

IB Diploma May 2009

#### EMPLOYMENT:

Freelance Designer, Århus, Denmark

#### HIGHER EDUCATION

B.A. Textiles Kolding School of Design

M.A. Design, Kolding School of Design

**Previous Employment:** Gabriel A/S, Jesper Kongshaug Lighting Design, Linedyr – Knitted Stories.

#### ON IB

I can tell you many great things about IB - I would for sure do it all over again. On the human, personal plan, I got to know people from all around the world - people who have inspired me to do things differently, think differently or who have made me work in a different way. I learned about dealing with different cultures, as I participated in class. IB made me work hard. IB was not easy, not at all...especially when your passion lies outside school. My passion has always been in the creative field - and how I liked Visual Arts. Visual Arts prepared me for the design school - I realized that afterwards.

I learned to structure my time and to be organized.

I of course wanted to do well in class, but also to have a life outside school. CAS helped a little on that, but I had way more CAS hours than needed. I could have done better in class, if I had spent more time on the actual school work. That I didn't, and I don't regret. I passed and am now in the middle of a dream, doing my last year at the Kolding School of Design.

**Competitions/awards:** Nominated for "The Design Flower Award 2012".

In the finals for "The Golden Fur Pin 2012"/"Den Gyldne Pelsnål 2012"

**Exhibitions:** Fall 2012: in Denmark, for my chair from "The Golden Fur Pin"/"Den Gyldne Pelsnål"2012, Feb: Copenhagen Fashion Week, exhibition of "Ræven til Røven" in cooperation with Copenhagen Fur.



## **KOLDING GYMNASIUM**

STX

HF

IB SCHOOL

### **INFORMATION MEETINGS AT KOLDING GYMNASIUM**

Saturday 28th January 2017, 12:30 – 15.00

Wednesday 1st February 2017, 19.00 – 21.00.

### **FURTHER INFORMATION**

Individual consultations with student counsellors can be arranged in connection with applications. Check the school's website to learn more about KG:

[www.kolding-gym.dk](http://www.kolding-gym.dk)

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